



Lending Library List

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All items may be borrowed for a
thirty day period.

I. CHILD GROWTH & DEVELOPMENT

0001A & B Ages and Stages - Miller, Karen, 2001. The primary focus of this book is on how developmental stages and behaviors show up in group child care situations. It follows the development of children from birth to age 8 and looks at social-emotional development, gross and fine motor development, language, cognitive development, music and play at each different stage in a child's growth. 197 pages.

0002A & B Simple Steps - Miller, Karen, 1999. Over 300 activities for infants, toddlers, and twos. Focuses on the step-by-step development of young children. 293 pages.

0007 Touchpoints - Brazelton, Berry T., 1992. Dr. Brazelton outlines child development, challenges to development and the important roles that family, friends and caregivers play in children's lives. This book focuses specifically on birth through age three. 469 pages.

0009 Helping Children Understand Divorce - Prestine, Joan S., 1996. Written to help adults assist young children in finding positive responses to the feelings that result from the separation and divorce of their parents. 62 pages.

0011 The Social Skills Picture Book: Teaching play, emotions, and communication to children with autism - Baker, J. PhD., 2001. Dr. Jed Baker embraces the philosophy "seeing is learning" in this book, which is a dynamic teaching tool that engages the attention and motivation of students who need extra help learning appropriate social skills by demonstrating nearly 30 social skills such as conversation, play, emotion management and empathy. 197 pages.

0012 Secure Relationships: Nurturing Infant/Toddler Attachment in Early Care Settings - Honig, Alice, 2002. For healthy adjustment in childhood and later in life, infants and toddlers need secure attachments to the adults who care for them. Loving, responsive, and consistent care from primary caregivers is key to young children learning to form relationships. 68 pages.

0014 The Emotional Life of the Toddler - Lieberman, Alicia F., 1993. This book offers an in-depth examination of the varied and intense emotional life of children ages one to three. With the help of examples and cases, Lieberman gives an insightful profile of the roller coaster emotional world of the toddler. 244 pages.

0015 The Colors of Learning - Althouse, R., Johnson, M., et al, 2003. Promoting the integration of visual art into all early childhood curriculum areas, this volume will help early childhood professionals to present in-depth art experiences to children so that they become engrossed in expressing their ideas and newly learned concepts through art media. 137 pages.

0017 Number in Preschool & Kindergarten - Kamii, Constance, 1995. The author offers suggestions for everyday activities and games (many of which are teacher made) that can stimulate children's numerical thinking. 87 pages.

0018 What to Expect the First Year - Eisenberg, Murkoff, & Hathaway, 1996. The comprehensive month-by-month guide that clearly explains everything parents and caregivers need to know about the first year with a new baby. 651 pages.

0019 Your Self-Confident Baby - Gerber, M. & Johnson, A., 1998. Magda Gerber shares how to encourage your child's natural abilities

from the very start. This practical and enlightening guide will help you develop observational skills, learn when to intervene with your baby, and much more. 236 pages.

0020 Rethinking the Brain - Shore, Rima, 1998. This book presents an overview of recent findings about the brain, and suggests how these insights can guide and support our nation's efforts to promote the healthy development and learning of young children. 87 pages.

0021A, B, & C Developmentally Appropriate Practice - NAEYC, 2009. This essential resource for the early childhood field discusses the principles of DAP and guidelines for making decisions in the classroom and other settings for young children. 185 pages.

0022 Pathways to Play: Developing Play Skills in Young Children - Heidemann, S. & Hewitt, D., 1992. *Pathways to Play* helps you plan for the development of new skills, rather than only controlling the problem behavior. Learn how to implement small changes in your environment, in your planned activities and in your expectations that can add up to major changes for children. 107 pages.

0023 Everybody Has Feelings: The Moods of Children - Avery, Charles E., 1992. Contains photographs of children experiencing different moods. Spanish/English. 44 pages.

0027 I'm Two Years Old - Wolfe, Jerri, 1998. The two year-olds in this book tell you in their own words, the challenges they face everyday. Each of the stories identifies a common behavior problem such as anger, biting or nap. It then presents the child's view and tells what grown-ups can do or say to solve the problem. 196 pages.

0028B I'm Three Years Old - Wolfe, Jerri, 1998. The three year-olds in this book tell you in their own words the challenges they face everyday. Each of the stories identifies a common behavior problem such as sharing or rules. It then presents the child's view and tells what grown-ups can do or say to solve the problem. 198 pages.

0029B Basics of Developmentally Appropriate Practice - Bredekamp, S. & Copple, C.; NAEYC, 2006. This book gives readers a brief introduction to the basics of developmentally appropriate practice with a focus on children ages 3, 4, and 5. 99 pages.

0030A, B, & C So This is Normal Too? - Hewitt, Deborah, 1995. This indispensable guidance resource offers easy-to-understand information on child development and suggests a plan of action to address sixteen difficult behaviors. 141 pages.

0031A & B The Right Stuff for Children Birth to Eight - Bronson, Martha B., 1997. See at a glance what play and learning materials are most beneficial for children of different ages - from early infancy through the primary grades - and the key features to look for in each item. 153 pages.

0033A & B Healthy Sexuality Development - Chrisman, K. & Couchenour, D., 2002. This book provides key information to both early childhood educators and family members about what is typical in young children and how to support them in this early and inquisitive stage. 75 pages.

0034A & B Make Way for Literacy - Owocki, Gretchen, 2001. An effective guideline for creating a classroom community that supports children's developing literacy. 199 pages.

0036A, B & C Together We're Better - Bos, Bev, 1990. Bev Bos offers tips to establish a co-active learning environment. 174 pages.

0038 Start Smart! Building Brain Power - Schiller, Pam, 1999. *Start Smart!* offers simple, straightforward ways to boost brain power with active exploration, repetition, sensory exploration, laughter, and more. It describes how and why the brain develops and explains how you can use the activities to give your children the best foundation for future learning. 143 pages.

0041 The Six Keys: Strategies for Promoting Children's Mental Health - Croft, Cindy, 2007. Cindy Croft explores six keys that are essential for working with children. This book is a guide to helping children develop social, emotional, and mental health. 136 pages.

II. LEARNING ENVIRONMENT AND CURRICULUM

1001 Preschool Classroom Management - Warner, Lynch, 2004. This resource provides inspiration and advice on creating an interesting classroom, setting up effective daily routines and schedules, analyzing problem behaviors, teaching alternative behaviors, building parent partnerships, and developing communication skills. 240 pages.

1003 Partnering with Parents - Rockwell Kniepkamp, J., & Rockwell, B., 2003. This innovative guide makes it easy for preschool teachers to connect with parents and involve them in the learning process using family meetings. This book is bursting with helpful tips, strategies and ways to build the connections between home and school. 304 pages.

1004 Playtime Props for Toddlers - Warren, Jean & Gnojewski, Carol, 1998. This resource is filled with activities that help integrate real objects into the classroom that will enable toddlers to expand their vocabulary, polish their verbal skills, solve problems, and take risks. 157 pages.

1005 Active for Life: Developmentally Appropriate Movement Programs for Young Children - Sanders, Stephen W., 2002. The author provides guidance on what high-quality movement programs should include - environments designed for young children, effective curriculum components, developmental approaches to teaching, planned assessment, and more. 88 pages.

1006A & B Infant and Toddler Experiences - Hast, Fran & Hollyfield, Ann, 1999. This is a guide to making the most of caregiving interactions with children. Focus is given to the "Three C's" and describe each experience simply and includes a list of materials that is needed and tips to keep in mind. 260 pages.

1007 Early Childhood Activities for Creative Educators - Briggs, Pamela S., Pilot, Theo L., & Bagby, Janet H., 2001. This creative book provides information and ideas for making over 150 unique learning activities for children ages 2-8. 321 pages.

1008 The Kindness Curriculum - Rice, Judith A., 1995. This curriculum teaches the loving values and skills that children need in order to develop into happy, productive, and caring individuals. 122 pages.

1009 Don't Move the Muffin Tins - Bos, Bev, 1978. Bev Bos focuses on art for the young child, two to five years. This book is a hands-off guide to art for the young child. 88 pages.

1011 Creating Rooms of Wonder - Seefeldt, Dr. Carol, 2002. What children see around them affects what and how they learn. Learn how to create rooms of wonder using the basics, and find new ideas for using framing and mounting to value and display children's work. 123 pages.

1012 Remote Control Childhood? Combating the Hazards of Media Culture - Levin, Diane E., 1998. This book provides effective strategies we can all use to minimize media culture's harmful effects

and to reshape the media environment that children grow up in. 183 pages.

1013 Yearful of Circle Times - Wiimes, Liz & Wilmes, Dick, 1989. Circle time activities for each week of the year that will brighten your language and active games, add spark to your finger plays, and enhance your children's experiences through books, field trips, classroom visitors, recipes, and more. 225 pages.

1014 Terrific Tips for Toddler Teachers -Bittinger, G., Hodge, M., & Copper Rose, J., 1998. Create a positive environment for those busy toddlers with over 600 fun ideas that encourage language and word play, discovery, dramatic play, and motor development. These imaginative ideas will enrich your classroom. 125 pages.

1015 Educating and Caring for Very Young Children - Bergen, D., Reid, R., & Torelli, L., 2001. Discusses how to accommodate children with different developmental levels, backgrounds, personalities and special needs. An essential tool for early childhood educators, administrators and all involved in the care of young children. 193 pages.

1016 The Teacher's Idea Book: Daily Planning Around the Key Experiences - Graves, Michelle, 1989. This handy guide is packed with practical ideas from the internationally acclaimed High/Scope Curriculum. 75 pages.

1017 Art: Learning Through Play - Hereford, N. & Schall, J., 1991. Foster creative expression in young children with ideas for setting up an art center, art for children with special needs, and sharing the importance of art with families (activity plans for ages 2-5). 79 pages.

1018 Dramatic Play: Learning Through Play - Hereford, N. & Schall, J., 1991. This resource explains the importance of dramatic play, your role, dramatic play for children with special needs, and parent interaction about dramatic play (includes activity plans for ages 2-5). 79 pages.

1019 Transition Magician: Strategies for Guiding Young Children in Early Childhood Programs - Larson, N., Henthorne, M., & Plum, B., 1994. Create smooth transitions with hints and strategies designed to make the daily schedule work for young children. 222 pages.

1020 Transition Tips and Tricks for Teachers - Feldman, Jean, 2000. A resource for turning stressful transition times into fun learning experiences with attention-grabbing, creative activities. 212 pages.

1021 Reaching Potentials: Transforming Early Childhood Curriculum & Assessment, Volume 2 - Bredekamp, S. & Rosegrant, T.; NAEYC, 1995. Volume 2 of *Reaching Potentials* builds on Volume 1 by elaborating several of the curriculum guidelines developed by NAEYC and NAECS/SDE. 176 pages.

1022 The Power of Projects - Helm, J. & Beneke, S., 2003. Good project work can provide solutions to problems that seem overwhelming to many teachers of young children. 116 pages.

1023 Young Investigators - Helm, J. Harris & Katz, L., 2001. Good ideas for developing investigative projects with the youngest children. 97 pages.

1024 1*2*3* Art - Warren, Jean, 1985. This resource includes open ended art activities for young children. Preschool children need materials and activities through which they can express their ideas and feelings. They need creative, rather than predetermined activities and materials which, by their nature, are nonrestrictive. This book is designed to emphasize process, not product. 157 pages.

1025A & B The Complete Learning Spaces Book for Infants and Toddlers - Isbell, R. & Isbell, C., 2003. *The Complete Learning Spaces* is designed to help teachers meet the challenge of creating an effective learning environment for very young children. It includes ideas for planning, using, and evaluating learning spaces that will captivate infants and toddlers and encourage the developmental process. 314 pages.

1026 The Instant Curriculum - Schiller, P. & Rossano, J., 1990. 500 developmentally appropriate learning activities for busy teachers of young children. 390 pages.

1027 Giant Encyclopedia of Circle Time and Group Activities - Charner, Kathy, 1996. Over 600 activities for successful and enjoyable circle and group times make this an invaluable collection for teachers of young children. 494 pages.

1028 Learn and Play the Recycle Way: Homemade Toys that Teach - Redleaf, R. & Robertson, A., 1999. This book contains over 100 homemade teaching tools designed by the authors and solicited from centers, homes, and trainers. 208 pages.

1029 Making it Better: Activities for Children Living in a Strenuous World - Oehlberg, Barbara, 1996. This resource offers bold, new information about the physical and emotional effects of today's stresses, trauma, and violence on children. 168 pages.

1030A & B The Complete Learning Center Book - Isbell, Rebecca, 1995. Enrich your classroom environment with unique learning centers and new ideas for traditional learning centers. This book includes 32 integrated learning centers for early childhood. 367 pages.

1031 Caring for Infants and Toddlers - Volume II - Trister Dodge, Diane, 1991. This comprehensive, self-instructional training program is designed specifically to address the training needs of child care programs serving children under three. The topics discussed in Volume II are creative, self, social, guidance, families, program management and professionalism. 356 pages.

1032 The Creative Curriculum for Infants, Toddlers & Twos, 2nd Edition – Trister Dodge, D., Rudick, S., & Berke, K., 2006. *The Creative Curriculum* provides a framework for a curriculum for infants and toddlers that is centered around responsive relationships with children and their families. This resource is for both centers and family child care. 377 pages.

1034A & B The Creative Curriculum for Preschool, 4th Edition - Trister Dodge, D.; Colker, L. J. & Heroman, C., 2002. This curriculum is designed for early childhood programs serving children ages 3-5. It rests on a firm foundation of research and responds to new requirements for addressing academic content. 540 pages.

1035A & B Child Care Design Guide - Olds, Anita Rui, 2001. Step by step explanations of interior and exterior layout and design principles taken from real-world case studies. This resource includes over 550 floor plans, drawings, photographs, charts, and illustrations. 463 pages.

1036A, B & C Early Learning Environments that Work - Isabell, R. & Exelby, B. This innovative guide explores how to use furniture, color, materials, storage, lighting, and more to nurture young children and is for teachers who want to make the most of their classroom. 191 pages.

1037A & B Designs for Living and Learning - Curtis, D. & Carter, M., 2003. Outlines hundreds of ways to create healthy and inviting physical, social, and emotional environments for children in child care. 227 pages.

1038 Prime Times - Greenman, Jim & Stonehouse, Anne, 1996. This practical and thoughtful guide helps to achieve quality care and education in infant and toddler programs and aids you in establishing, organizing, and maintaining a program of excellence. 343 pages.

1039 Creative Curriculum for Family Child Care - Trister Dodge, Diane & Colker, Laura J., 1998. This comprehensive and developmentally appropriate family child care curriculum will lead you through the process of planning every aspect of caring for children and partnering with families. 253 pages.

1040 Caring Spaces, Learning Places - Greenman, Jim, 2005. The author discusses children's environments that work and explores the physical and emotional geography of childhood. 358 pages.

1042 Bags - MacDonald, Sharon, 2003. This book is filled with ways to use paper and plastic bags to make activities; with many reproducible in the Toy Totes, Letters to Parents, and Patterns sections. 97 pages.

1043 The Giant Encyclopedia of Science Activities for Children 3 to 6 - Charner, Kathy, 1998. This resource guide contains more than 600 science activities written by teachers for teachers. 562 pages.

1044 2's Experience Sensory Play - Wilmes, D. & Wilmes, L., 1996. Look, listen, touch, taste and smell; help toddlers learn about their world with over 100 sensory activities designed just for them. 159 pages.

1045 2's Experience Finger Plays - Wilmes, D. & Wilmes, L., 1994. A wonderful collection of finger plays, songs, and rhymes just for the very young child- short, easy-to-learn, and full of simple movement. 138 pages.

1046 2's Experience Dramatic Play - Wilmes, D. & Wilmes, L., 1995. Dress-up and pretend! Encourage toddlers and twos to camp, dance, sing, picnic and more. 112 pages.

1047 2's Experience Felt Board Fun - Wilmes, D. & Wilmes, L., 1994. Make your felt board come alive as you enjoy the stories, activities and finger plays written just for toddlers and twos. 196 pages.

1048 Felt Board Fun - Wilmes, D. & Wilmes, L., 1984. The felt board is a useful learning tool in any childhood setting. This book of suggestions and patterns provides ideas for using the felt board to enhance concept areas including senses, seasons, food, animals, colors and holiday activities. 220 pages.

1049 300 3-Minute Games - Silberg, Jackie, 1997. Using short games and songs, you can turn any free time into a fun learning experience. Three minutes is all you need to encourage observation skills, listening skills, coordination, counting skills, and more. 191 pages.

1050 Activities, Games, Stories, Props, Recipes, and Dances - Schiller, P. & Silberg, J., 2003. Trying to remember a game that you used to play, looking for an easy, no mess snack, struggling to make a prop, an appropriate story to supplement the day's lesson plan, or attempting to teach children a dance? You'll find the answers here in this resource with 600 activities and ideas for your preschool curriculum. 640 pages.

1051 The Complete Book of Rhymes, Songs, Poems, Finger Plays, and Chants - Schiller, P. & Silberg, J., 2002. This resource gives children a variety of ways to use rhyme, repetition, and structural sequences; the important building blocks for future readers. 506 pages.

1052 Busy Fingers, Growing Minds - Redleaf, Rhoda, 1993. This book contains over 300 finger plays, verses and companion activities that surround children with a word- and concept-rich environment. The enriching activities connect the finger plays and verses to all areas of the curriculum. 169 pages.

1053 Rainy Day Activities - Felman, Jean, 2000. This book has everything you need to make being stuck inside fun! It is filled with quiet games to create relaxing moments, active games to get the wiggles out, and games that require no materials at all. 64 pages.

1054 Music and Movement: Learning Through Play - Booth Church, Ellen, 1992. The author discusses the importance of music and movement in child care and shares activity plans for using music and movement with children of different ages and with special needs. 79 pages.

1055 Natural Playscapes: Creating Outdoor Play Environments for the Soul - Keeler, Rusty, 2008. This book is for anyone interested in creating beautiful, engaging outdoor environments for children. *Natural Playscapes* offer endless possibilities for play and discovery as they change with the day and the seasons. 313 pages.

1056 The Great Big Book of Classroom Songs, Rhymes and Cheers - Booth Church, Ellen, 2000. This resource contains 200 easy, playful language experiences that build literacy and community in your care setting. 248 pages.

1062 One Potato, Two Potato, Three Potato, Four: 165 Chants for Children - Colgin, Mary Lou, 1982. Mary Lou Colgin selected old and familiar chants and some you may not have heard before because small children love them, and will enjoy them over and over again. 76 pages.

1063 Jingle in My Pocket Book - MacDonald, Sharon, 2002. This book is filled with interactive poems, charts and games to make and use. There are more than 60 activity ideas with patterns, pictured directions, and things to do that invite young children to get involved directly in their own learning (Pre-K – 2nd grade). 100 pages.

1064 Watermelon Pie - MacDonald, Sharon, 2000. This book is filled with interactive poems, charts and games to make and use. There are more than 60 activity ideas, with patterns, pictures directions, and things to do that invite children to get involved in their own learning new concepts and new skills. 89 pages.

1066 Learning to Read and Write - Neuman, Susan B., Copple, Carol, & Bredekamp, Sue, 1999. This resource provides developmentally appropriate ways of teaching children to read and write and includes photographs, concrete guidelines and exciting ideas for the classroom. 122 pages.

1067 Weaving the Literacy Web - Vestergaard, Hope, 2005. The author provides a framework for developing a curriculum in the preschool classroom based on books that children love. It guides teachers through ideas for activity planning that includes math, science, language, and creative arts. 123 pages.

1068 Linking Language: Simple Language and Literacy Activities Throughout the Curriculum - Rokwell, R., Reichert Hoge, D., & Searcy, B., 1999. This book is filled with practical, everyday activities to connect language and literacy with the daily curriculum. 227 pages.

1069 The Read-Aloud Handbook - Trelease, Jim, 2001. Every child can become an avid reader, and in the *Read-Aloud Handbook* Jim Trelease shows how to make it happen. In this beloved, classic guide, Trelease shares his inspiring message, backed by delightful anecdotes as well as the latest research and explains how reading aloud awakens children's imaginations and improves their language skills. 348 pages.

1070 Reading Games for Young Children - Silberg, Jackie, 2005. This book includes 200 activities that will keep children interested and entertained as they acquire the skills they need to become successful readers. 160 pages.

1071 Literacy Play - West, S. & Cox, A., 2004. This resource provides over 300 dramatic play activities that teach pre-reading skills. 214 pages.

1072 The Learning Power of Laughter - Silberg, Jackie, 2004. Silberg shares over 300 games, poems, songs, stories, finger plays, riddles, and jokes that encourage laughter and fun, and at the same time, teach important developmental concepts such as body awareness, creativity, coordination, letter recognition, listening, socialization, and vocabulary. 136 pages.

1073A, B & C Story Stretchers for Infants, Toddlers, and Twos: Experiences, Activities, and Games for Popular Children's Books - Raines, S., Miller, K., & Curry-Rood, L., 2002. *Story Stretchers* contains suggestions for using more than 100 children's books and

many ideas for stretching stories in new ways to enhance the learning process. 192 pages.

1075 The Complete Resource Book for Toddlers & Twos - Schiller, Pam, 2003. This collection of over 2,000 ideas and activities contains experiences that will enrich language skills, cognitive development, social-emotional development, and physical development. 615 pages.

1076 Go Anywhere Games for Babies - Silberg, Jackie, 2000. This book is packed with learning and bonding games designed for each stage of your baby's first year. 82 pages.

1077 Games to Play with Babies - Silberg, Jackie, 2001. Use everyday activities to nurture and stimulate self-confidence, coordination, social skills and much more. 256 pages.

1078 Games to Play with Toddlers - Silberg, Jackie, 2002. This book helps you develop the areas most important for the growth of your 12-14 month old. Enjoy fun, easy games that help toddlers learn essential skills, including balance, coordination, problem solving, language, fine motor skills, creativity, and listening. 256 pages.

1079 Games to Play with Two Year Olds - Silberg, Jackie, 2002. This book shares games and opportunities to build confidence, enhance language, coordination, social interactions, and problem solving skills. Enjoy nursery rhymes and singing games, art games, counting games, cooking games, quiet games, and car games. 256 pages.

1080 More Things to Do with Toddlers and Twos - Miller, Karen, 2002. More ways to make the time you spend with toddlers more pleasant and interesting for both you and the children. 212 pages.

1081 125 Brain Games for Babies - Silberg, Jackie, 1999. This resource book is filled with a collection of ways to develop the brain capacity of babies-the building blocks of future learning. Included are everyday opportunities to nurture brain development in the critical period from birth through 12 months. Each game has information on the latest brain research and a discussion of how the activity promotes brain power. 143 pages.

1082 125 Brain Games for Toddlers and Twos - Silberg, Jackie, 2000. This resource book is filled with a collection of ways to lay the groundwork for your child's future. It is packed with everyday opportunities to contribute to brain development during the critical period from 12-36 months. Each game is accompanied by information on related brain research and a description of how the activity promotes brain power in your child. 143 pages.

1083 Making Toys for Infants & Toddlers: Using Ordinary Stuff for Extraordinary Play - Miller, Linda G & Mary Jo Gibbs, 2002. Create unique, exciting toys and props to help children learn in appropriate ways. *Making Toys* will make you look at everyday items in a whole new way. 157 pages.

1084 Games Babies Play: From Birth to Twelve Months - Lansky, Vicki, 1993. This book is a collection of over 100 games and activities to keep pace with your baby's changing abilities during the first year of life. 97 pages.

1085 Things to Do With Toddlers and Twos - Miller, Karen, 1984. If you are looking for ways to make the time you spend with toddlers more pleasant and interesting for both you and the children, this book can help. 168 pages.

1086 Baby Games: The Joyful Guide to Child's Play from Birth to Three Years - Martin, Elaine, 1988. *Baby Games* contains creative activities to awaken your baby's awareness and develop a lifelong closeness between you and your child. 183 pages.

1087 Baby Play and Learn: 160 Games and Learning Activities for the First Three Years - Warner, Penny, 1999. Child development expert, Penny Warner, offers 160 age-appropriate ideas for games and

activities that will provide hours of developmental learning opportunities and rewards for babies. 181 pages.

1088 Tangling with Toddlers - Kinney, M. L. & Ahrens, P.W., 1996. Over 20 quick, easy-to-use ideas that match attention spans and help toddlers learn by imitation, repetition and interaction (ages 16 months - 3 years). 48 pages.

1090A & B First Art: Art Experiences for Toddlers and Twos - Kohl, MaryAnn F., 2002. In *First Art*, you will find 75 art experiences, with over 100 variations that add to the fun, and tips for making the activities run smoothly. 154 pages.

1092 The Big Messy Art Book - Kohl, MaryAnn F., 2000. This book combines the joy of creativity, the delight of imagination and the thrill of an art adventure. 135 pages.

1093 Science Arts: Discovering Science Through Art Experiences - Kohl, M.F. & Potter, J., 1993. Over 100 beautiful, fun art projects that illustrate basic principles of science for children. Each page has one recipe-style project that is open-ended, easy-to-do and teaches one scientific concept. 142 pages.

1094 Mudworks: Creative Clay, Dough and Modeling Experiences - Kohl, MaryAnn F., 1989. *Mudworks* is a book of open-ended clay, dough, and other modeling art experiences. Enjoy watching the creative sparkle of each child. 150 pages.

1097 Bite-Sized Science - Falk, John H. & Rosenberg, Kristi S., 1999. Explore the world through sight, taste, touch, and smell and discover new ideas to make science fun. 109 pages.

1100 Outdoor Play Every Day - Wellhausen, Karyn, 2002. This book covers outdoor play experiences for children from birth to age eight, offering suggestions for creating developmentally appropriate practices, and giving examples of safe and accessible playgrounds. Special attention is also given to observation and the assessment of children's outdoor play. 267 pages.

1102 Natural Learning- Creating Environments for Rediscovering Nature's Way of Teaching - Moore, R., & Wong, H.H., 1997. Follow authors on a ten year odyssey as they transform an ordinary asphalt schoolyard into a lush, naturalized environment. More than just a story, *Natural Learning* is an important guidebook for teachers, administrators, designers, and parents on how to create, redevelop, and use naturalized schoolyards. 280 pages.

1103 Lotions, Potions, and Slime: Mudpies and More! - Blakey, Nancy, 1996. Choose creative chaos or quiet exploration - there's something here for every child and teacher. Activities are included for rainy days, sunny days or any day fun. 120 pages.

1104 Investigating Science with Young Children - Althouse, Rosemary, 1988. The key to designing successful science experiences for preschoolers is an understanding of how they investigate their physical world. This curriculum guide begins with an excellent discussion of the preschooler's method of investigation and the role for the teacher. 85 science activities include setting objects in motion, caring for pets, bubbles, and making toys. 200 pages.

1105 Discovering Nature with Young Children - Chalufour, I. & Worth, K., 2003. Explore the wonderful world of science in your classroom while opening young minds to the wonder of nature. This book expands the role science has traditionally played in early childhood classroom. 153 pages.

1106 Exploring Water with Young Children - Chalufour, I. & Worth, K., 2005. From experimenting at the water table to exploring water in nature, teachers learn how to prepare themselves and their classrooms, guide children through open and focused science explorations, and observe, assess, and document their learning. Subject areas in this curriculum correlate to the Head Start Child Outcomes Framework. 130 pages.

1107A & B Building Structures with Young Children - Chalufour, I. & Worth, K., 2004. From exploring the diverse structures in their neighborhood to designing and building structures with classroom materials, teachers learn how to prepare themselves and their classroom; guide children through both open and focused science explorations; and observe, assess, and document their learning. This comprehensive curriculum helps teachers build on children's natural curiosity about structures big and small. 107 pages.

1108 Sand and Water Play - West, S. & Cox, A., 2001. This book contains simple, creative activities for young children. 128 pages.

1110 Super Science Concoctions - Frankell Hauser, Jill, 1997. Hours of outrageous science fun await kids with these incredible science concoctions. Kids explore a world of amazing science all while making magical mixtures they concoct themselves. 160 pages.

1111 Open the Door, Let's Explore - Redleaf, Rhoda, 1983. This unique and comprehensive guide is brimful of fun and inexpensive activities designed for helping young children (2-8 years) learn from neighborhood walks and field trips. 200 pages.

1113 The Great Outdoors - Rivkin, Mary S., 1995. This resource discusses restoring children's right to play outside. 105 pages.

1114 Hug a Tree: And Other Things To Do Outdoors With Young Children - Rockwell, Robert E. et al., 1986. Each of the learning experiences in *Hug A Tree* has a suggested age level, a clear description of what will be done, and suggestions for follow-up learning. Special emphasis is placed on using natural environments for learning language, spatial and mathematical relationships, and much more. 106 pages.

1116 The Outside Play and Learning Book - Miller, Karen, 1988. Here are hundreds of play and learning activities for young children to use outdoors. Karen Miller has drawn from her experience in working with preschool centers all across the United States. The result is an encyclopedia of things to do outdoors with young children. 253 pages.

1119 Hollyhocks and Honeybees: Garden Projects for Young Children - Starbuck, Sara, Olthof, Marla, & Midden, Karen, 2002. This book fills a great big gap in the resources available for teachers of young children about how to involve them in one of life's most satisfying and enlightening endeavors - gardening. For readers coming to gardening for the first time, the authors hold their hands and guide them w/understanding and insight. Learn how a gardening curriculum incorporates language and literacy, science and math, social sciences, and the arts, as well as physical, cognitive, social, and emotional development. 189 pages

1120A & B Picture Science: Using Digital Photography to Teach Young Children - Neumann-Hinds, Carla, 2007. This book is your guide to making digital photography an important part of your early childhood program beyond just documenting class projects. It shows how you can use digital photography to make each step in the scientific process concrete and fun for children. 100 pages.

1121 The Language of Art - Pelo, Ann, 2007. If you are curious about the Reggio-inspired principles and practices, *The Language of Art* is your guide to action. 139 pages.

1123 The Intentional Teacher: Choosing the Best Strategies for Young Children's Learning - Epstein, Ann S. 2007. This book recognizes that there is a middle ground where children and adults share responsibility for learning, and that the most effective teachers make thoughtful, intentional use of both child-guided and adult-guided experience. 143 pages.

1131 Paint Without Brushes - Wilmes, D. & Wilmes, L., 1983. Go beyond the paint jar and brush to encourage children to explore the world of paint. Use easy-to-get materials to plan stimulating and imaginative painting activities. 128 pages.

1132 Making Toys for Preschool Children - Miller, Linda G. & Gibbs, Mary Jo, 2002. Discover creative ways to use inexpensive

things found around the house to make unique toys and props to help children learn in age-appropriate ways. 172 pages.

1133 Kids Baking – Williams-Sonoma, 2003. This cook book has everything you need to get started and includes 30 recipes that are fun and easy (designed for kids ages six and up). 128 pages.

1134 The Cooking Book - Colker, Laura J., 2005. Young children love to cook, and cooking experiences give them a chance to see a task through to completion and take pride in the product. 150 pages.

1135 Rainy Days & Saturdays - Hetzer, Linda, 1995. Discover over 150 activities for indoor adventures, magic tricks to wow your friends, rainy day bandstand, mysterious fun and more. 227 pages.

1136 Small World Celebrations - Warren, J. & McKinnon, E., 1988. Introduce your children to holidays and festivals from around the world with simple open-ended activities. This book presents different culture for children to discover through art activities, learning games, songs, snacks, a folktale, and more! 157 pages.

1137 The Young Child and Mathematics - Copley, Juanita, 2000. Juanita Copley shows us how to make preschool and primary classrooms into exciting mathematical worlds for children. 186 pages.

1138 And the Cow Jumped Over the Moon! Over 650 Activities to Teach Toddlers Using Familiar Rhymes and Songs - Schiller, Pam & Moore, Thomas, 2006. With more than 250 songs, rhymes, and chants, this book is a fun way to enrich toddlers' language experiences and provide opportunities for children to develop every aspect of reading readiness and literacy. 256 pages.

1139 Jump into Math: Active Learning for Preschool Children – Pica, Rae, 2008. Children will jump into math with 100 active learning experiences! This book is the perfect way to turn children's love of active games into learning opportunities. The activities in each chapter are organized by level of difficulty, and each one incorporates fun, exciting math experiences with movement. Most activities require few or no materials. 130 pages.

1140A & B Beautiful Stuff! Learning with Found Materials - Topal, Cathy Weisman & Gandini, Lella, 1999. In this book you will find ideas and suggestions, delights and revelations, doubts, joys, and continual insights. Above all, you will find approaches to nurturing the innate creativity of children that you can adapt to any teaching situation. 107 pages.

1141 Caring for Infants and Toddlers in Groups: Zero to Three - 1995. Caring for children from birth to three in groups presents special challenges. This book outlines developmentally appropriate practices to use in your child care business to respond to the individual needs of each child and family. 85 pages.

1143 More Infant and Toddler Experiences - Hast, Fran & Hollyfield, Ann, 2001. In this book, you will find creative suggestions for interactions that strengthen both the developing child and the learning caregiver. The teaching strategies offered will fill infants' and toddlers' lives with meaningful experiences that support each child's development. 180 pages.

1145 The Sandbox Investment - Kirp, David L, 2007. This book is the first full story of a campaign that asks Americans to endorse a vision of society that does well by doing good. It is for anyone interested in politics or the social uses of research and for anyone who's interested in children's futures. 333 pages.

1146 A Vision for Universal Preschool Education - Zigler, Edward, Gilliam, Walter & Jones, Stephanie, 2006. This book brings together nationally renowned experts from the fields of psychology, education, economics, and political science to present a compelling case for expanded access to preschool services. 279 pages.

1147 Play - Murphy, Lisa, 2003. Playing is vital to the social, physical, cognitive, and spiritual development of our children. Lisa

Murphy explains how to keep play in early child environments despite cries for academic preschools and higher test scores. 181 pages.

1148 Even More Fizzle, Bubble, Pop, & Wow! - Murphy, Lisa, 1992. This activity resource book has tried and true science activities that are appropriate for family childcare homes, playgroups, preschool classrooms, child care centers, kindergartens and elementary schools. 116 pages.

1149 The Ooey Gooey Handbook - Murphy, Lisa, 2001. Over 65 hands-on art, science, and outside play activities for creating engaging environments both at home and at school! 132 pages.

1151 100 Small-Group Experiences - Graves, Michelle, 1997. 100 small group ideas to keep children engaged, introduce them to new experiences, help them learn skills, and stimulate creativity. 228 pages.

1152 Magic Mixtures - Stangl, Jean, 1986. This resource is filled with recipes for mixtures and suggestions for teaching valuable skills through manipulation of mixtures. 56 pages.

1153 Spotlight on Young Children and the Creative Arts – NAEYC, 2005. This engaging collection of articles from *Young Children* also includes resources and activities to aid readers in reflecting on best practice. 64 pages.

1154 Big as Life: The Everyday Inclusive Curriculum, Volume 1 – York, Stacey, 1998. This book is for every teacher who has wondered how to integrate anti-bias and multicultural activities into the natural flow of the day. This approach draws on children's observations and questions to bring the real issues of their lives into the classroom and to create a curriculum that supports pride, self-confidence, and critical thinking in all children. 313 pages.

1156 Brain Gym – Dennison, Paul E. & Dennison, Gail E., 1986. *Brain Gym* is made up of simple and enjoyable movements and activities to use with your students in Educational Kinesiology to enhance their experience of whole brain learning. 40 pages.

1157 Anti-Bias Curriculum: Tools for Empowering Young Children - Dermon-Sparks, L. & the A.B.C. Task Force, 1989. This practical book shows adults how to stand up for what's right and how to empower children so they can too. 149 pages.

1158 A Parent's Guide to Early Childhood Education - Trister Dodge, D. & Phinney, J., 1998. This handbook describes what children are learning from the activities, learning environment, daily schedule, and from our conversations with them at school. It also suggests what you can do at home to help your child learn. 22 pages.

III. ASSESSMENT AND PLANNING FOR INDIVIDUAL NEEDS

2001 Basics of Assessment - McAfee, Oralie, Leong, Deborah J., & Bodrova, Elena, 2004. The basic concepts and vocabulary of child and classroom-oriented assessment is explained in simple and straightforward language. 100 pages.

2002 Early Childhood Indicators of Progress – Minnesota's Early Learning Guidelines for Birth to 3 - MDH, 2007. This resource provides a framework for understanding and communicating a common set of developmentally appropriate expectations for infants and toddlers, presented within a context of shared responsibility and accountability for helping very young children meet these expectations. 47 pages.

2003 Observing Development of the Young Child, 3rd Edition - Beaty, Janice J., 1994. This text presents a unique system for observing and recording the development of young children ages two to six-years old in an early childhood classroom setting. 389 pages.

2004 The Power of Observation - Jablon, Jusy, Dombro, Amy Laura, & Dichtelmiller, Margo, 1999. This book explores the vital

connection between observing and effective teaching. The authors share their own experiences and those of many others to illustrate how observation helps teachers and caregivers become more effective in the child care center, preschool, family child care home, or elementary school classroom. 134 pages.

2005 The Art of Awareness: How Observation Can Transform Your Teaching - Curtis, Deb & Carter, Margie, 2000. This excellent resource explains how to be an observant teacher. It provides you with nine observation study sessions that offer activities and experiences and seven different aspects of children's lives and how to observe them. 173 pages.

2006A & B The Ounce Scale - Pearson / Early Learning, 2003. *The Ounce Scale* is an observational assessment system that provides an interactive way of documenting, monitoring, and evaluating development for Early Head Start programs, early intervention programs, and other home and center based infant, toddler and preschool child care environments.

2007 Observing and Recording the Behavior of Young Children - Cohen, Dorothy H., Stern, Virginia, & Balaban, Nancy, 1997. This book outlines methods for keeping the records that provide a realistic picture of a child's interactions and experiences in the classroom. Numerous records of teachers' observations of children from birth to age 8, some retained from previous editions, some newly added to reflect today's early childhood settings, enrich this work and make it concrete, accessible, and easy to read. 252 pages.

2008 Learning With Nature Idea Book: Creating Nurturing Outdoor Spaces for Children – Dimensions & National Arbor Day Foundation, 2007. This book is for anyone wishing to create or recreate outdoor spaces that nurture children's sense of wonder and encourage rich learning. 52 pages.

2010 Spotlight on Young Children and Assessment – NAEYC, 2005. These articles from *Young Children* and other NAEYC resources address the multiple purposes and uses of assessment. 62 pages.

IV. INTERACTIONS WITH CHILDREN

3003 Divorce is Not the End of the World - Stern, Z., & Stern, E., 1997. This honest, positive, and practical guide is written for kids dealing with divorce. A book written by kids for kids. 88 pages.

3004 The Crisis Manual for Early Childhood Teachers - Miller, Karen, 1996. This resource book will help you face those really difficult issues in the classroom and learn effective strategies that address the most challenging problems you may encounter as a teacher. 382 pages.

3005 Conscious Discipline: 7 Basic Skills for Brain Smart Classroom Management - Bailey, Dr. Becky, 2000. This book leads teachers, providers, schools and programs through a process that promotes permanent behavior changes in both teachers and children. 251 pages.

3007A & B Practical Ideas for Addressing Challenging Behavior - Sandall, S. & Ostrosky, M., 1999. Most challenging behaviors can be addressed without removing young children from inclusive settings. This book shows how you can more effectively prevent, identify, and address challenging behaviors by taking a positive approach. 76 pages.

3008B, C & D No Biting - Kinnell, Gretchen, 2008. Advice for approaching biting in ways that work effectively with the biter, the bitten, the parents, and child care providers. 84 pages.

3009 Without Spanking or Spoiling, 2nd Edition - Crary, Elizabeth, 1993. This resource book discusses why scolding and spanking may increase the behaviors you want to decrease, how to avoid common

pitfalls when praising children, how to substitute an acceptable behavior for unacceptable behavior, and how to determine effective consequences for unacceptable behavior. 125 pages.

3010A Meeting the Challenge - Kaiser, B. & Rasminsky, J.S., 1999. This book offers ideas and strategies for managing challenging behaviors. 40 pages.

3012 Magic Capes, Amazing Powers - Hoffman, Eric, 2004. Explores how the use of redirection, storytelling, dramatic play materials, anti-bias curriculum, and clear limit setting can guide superhero play in a positive direction that addresses adults' concerns and allows children to do what they do best - play. 198 pages.

3013 Good Kids, Difficult Behavior - Divinyi, J. 1997. This book considers why traditional forms of discipline aren't working, why troubled kids are unable to connect current actions with future consequences and how to "walk them through the thinking process" into appropriate behavior. 148 pages.

3017 The Power of Guidance - Gartrell, Dan, 2004. This compilation of well-received writings on approaches to young child guidance will be greatly appreciated by all those who work with young children. 173 pages.

3018 Easy to Love, Difficult to Discipline - Bailey, Dr. Becky, 2000. Dr. Bailey explains how to help children move "from willful to willing" in day-to-day encounters at home and at school. 269 pages.

3019 Raising Your Spirited Child - Kurcinka, Mary Sheedy, 1992. This book offers a positive approach to parenting spirited children, offering parents the kinds of emotional support and proven strategies they crave. 302 pages.

3020 A Guidance Approach to Discipline - Gartrell, Dan, 1994. This book covers the techniques and skills needed to administer appropriate kinds of behavior management. 345 pages.

3021 How to Talk so Kids Can Learn - Faber, A. & Mazlish, E., 1995. This book demonstrates how parents and teachers can join forces to inspire kids to be self-directed, self-disciplined and responsive to the wonders of learning. 266 pages.

3022 Punished by Rewards - Kohn, Alfie, 1993. This groundbreaking book shows that while manipulating people with incentives seems to work in the short run, it is a strategy that ultimately fails and even does lasting harm. Alfie Kohn offers a practical set of strategies for parents, teachers, and managers that move beyond the use of carrots or sticks. 351 pages.

3023 Use Your Words: How Teacher Talk Helps Children Learn - Mooney, Carol Garhart, 2005. Offers clear alternatives for transforming language used in the classroom and contains examples to illustrate what words mean to children. This guide will help to fill classrooms with conversations between children and adults. 121 pages.

3024A, B, & C Practical Solutions to Practically Every Problem - Saifer, Stephen, 2003. This early childhood teacher's manual offers hundreds of practical, tested solutions for those sticky problems that consume so much of your time. Daily dilemmas, classroom concerns, children who are challenging, children with difficult behaviors, working with parents, working with other staff, and promoting yourself as a professional are just a few of the issues that are discussed. 204 pages.

3025 Class Meetings: Young Children Solving Problems Together - Vance, E. & Jimenez-Weaver, P., 2002. This book brings us the invaluable experience of two classroom teachers who guide children's successful discovery of how to work out differences. 72 pages.

3026 Good Going: Successful Potty Training for Children in Child Care - Kinnell, Gretchen, 2004. This resource book offers a healthy perspective for developing consistent policies and successful

practices for potty training, as well as guidelines for developing productive partnerships with parents. 51 pages.

3028 Beyond Behavior Management - Bilmes, Jenna, 2004. A strength-based approach to guiding and managing young children's behavior by helping them build and use essential life skills. 258 pages.

3030 You Can't Come to My Birthday Party! - Evans, Betsy, 2002. This book discusses conflict resolution with young children and describes how adults can help children find alternatives to hurtful words and fighting by settling differences through a six step mediation process. 410 pages.

3032 Easing the Teasing - Freedman, Judy S., 2002. Teasing can be damaging to a child's self-esteem and can cause stress, anxiety, dislike of school, and aggressive behavior. This book gives advice on how to effectively deal with teasing and how to create life-long coping skills. 266 pages.

3033 Sensory Integration: A Guide for Preschool Teachers - Isbell, Christy & Isbell, Rebecca, 2007. This book offers help to children who have trouble with sensory integration. 143 pages.

3034 The Out-of-Sync Child - Stock, Carol, 2005. The author explains Sensory Processing Disorder and presents a drug-free treatment approach that offers hope for parents. 356 pages.

3035 Signs for Me: Basic Sign Vocabulary for Children, Parents, & Teachers - Bahan, Ben & Dannis, Joe, 1990. This book is designed for the teacher new to sign language. This introduction to sign language has an easy-to-use format organized according to figures of speech. The illustrations capture the concept to be conveyed and the gesture for that concept. 111 pages.

3036 The Inclusive Early Childhood Classroom - Gould, Patti & Sullivan, Joyce, 1999. Each chapter of this book describes practical ways to adjust centers and classroom routines for children with special needs. 208 pages.

3041 Essential Touch - Carlson, Frances M., 2006. Some child cares have a no-touch policy, but this book discusses how children need touch to grow physically, cognitively, socially, and emotionally. 131 pages.

3042 A & B No! Why Kids of All Ages Need to Hear It and Ways Parents Can Say It - Walsh, David, 2007. Dr. Walsh provides you with an arsenal of tactics, explanations, and examples for using "No" the right way with your children. 314 pages.

3044A & B Secrets of the Third Little Pig: 7 Steps to Build a Child's Inner Strength - Messenger, Charlene, 1999. Dr. Messenger shows us how to help a child develop inner strength, resilience, and the ability to handle the challenges of an increasingly difficult world. 404 pages.

3046 The ABCs of the ADA - Wood, Karren, 2009. This useful resource answers questions about legal issues surrounding inclusive programs and explains how to implement a successful plan for compliance with the American's Disabilities Act. 192 pages.

3047A & B Me, You, Us: Social-Emotional Learning in Preschool - Epstein, Ann S., 2009. This book covers 13 topics of social-emotional learning and provides strategies teachers can use to promote children's growth in those areas. 190 pages.

3058 American Sign Language - CCR&R, 2008. This booklet includes the handouts and resources from Denise Meyer's Sign Language class.

V. FAMILIES AND COMMUNITIES

4020 Multicultural Issues in Child Care - Gonzalez-Mena, Janet, 1997. Learn to communicate well with parents, to develop an anti-bias curriculum, and to improve your ability to recognize and avoid

stereotypes. This book was written for infant and toddler caregivers. 115 pages.

4026 The Business Traveling Parent - Verdick, Dan, 2000. This book offers ideas on how to stay close to your kids when you're far away. It includes over 100 ideas for before you leave, while you're gone, and when you come home. 124 pages.

4027 Understanding Your International Students: An Educational, Cultural, and Linguistic Guide - Flaitz, Jeffra, 2003. This book is a thoughtful collection of perceptions and recurrent observations balanced by institutional data derived from official government sources. 211 pages.

4028 Understanding Your Refugee and Immigrant Students - Flaitz, Jeffra, 2006. This well-researched resource provides a wealth of information about the specific schooling traditions, practices, circumstances, and expectations that follow these individuals to their new homes in North America and influence their learning experience. 306 pages.

4029 Lessons from Turtle Island - Jones, Guy W. & Moomaw, Sally, 2002. This book helps children learn about native people honestly and openly. 175 pages.

4030 Family-Friendly Communication for Early Childhood Programs - Diffily, D. & Morrison, K., 1996. This book gives you engaging messages on topics ranging from biting to the role of play. Pop them into your newsletter, put them on the family bulletin board, include them in a parent packet - the list of possibilities goes on. 112 pages.

4031 Parent Friendly Early Learning - Powers, Julie, 2005. Detailed real-life scenarios will help you create a climate of partnerships with parents, understand the background for each issue, avoid problems, and handle any conflict that occurs. 111 pages.

4032A & B How Does it Feel: Child Care from a Parent's Perspective - Stonehouse, Anne, 1995. The author discusses parent involvement and participation and offers us an analysis of these concepts and asserts the importance of moving to partnerships based on mutual respect, equality, and sensitivity. 68 pages.

4034 Circle of Love - Baker, A. C. & Manfredi/Petitt, L. A., 1998. This book talks about the relationships between parents, providers, and children in family child care. Children need to be with people who care about them and many children spend their days with people who are not family members. This book demonstrates that everyone benefits when parents and providers redesign the family circle and surround each child with love. 130 pages.

4041 Step Families - Bray, Dr. James H. & Kelly, John, 1998. A stepfamily is assaulted on all sides by difficult and often divisive questions. How much control should a stepparent have over a stepchild? How much authority should a nonresidential parent exert over a child? 270 pages.

4042 What's Special about Our Stepfamily? - Burt, Mala Schuster & Burt, Roger B., 1983. Divorce is never easy for a child, but adjusting to a new stepfamily can be even harder sometimes; especially if there's no one to talk to and no one with whom to share your deepest feelings. 148 pages.

4043 Reintegration: Beyond Reunion - This text can serve as a guide for service members and their families as they return from deployment. 35 pages.

4044 Spotlight on Young Children and Families - NAEYC, 2007. In this collection of articles from *Young Children* and *Beyond the Journal*, the authors address the topics of conferencing with families, acknowledging culture and promoting inclusion, helping families to support learning at home and much more. 64 pages.

VI. HEALTH, SAFETY, AND NUTRITION

5000A & B Healthy Young Children - Aronson, Susan S., 2002. This resource is used by early childhood programs to promote the health and safety of children, staff, and families. 205 pages.

5001 Model Child Care Health Policies, 1997. This book serves as a guide to writing health policies for your child care program. Add, delete, and adapt policies from the models provided as needed.

5002A & B Managing Infectious Diseases in Child Care and School - Aronson, Shope, 2005. Filled with fact sheets, charts, and sample forms, this reference guide provides the information you need to know about the introduction and spread of infectious diseases in group settings. 158 pages.

5003A & B Caring For Our Children - American Public Health Association & American Academy of Pediatrics, 1992. This resource book includes the national health and safety performance standards and provides the guidelines for out-of-home child care programs. 410 pages.

5004 What Happened to the World? - Greenman, Jim, 2001. This book is for parents, teachers, and everyone working with children and families trying to make sense of a world where the sky can fall, thousands die, war is proclaimed, and our sense of safety and security disappears in a day. 65 pages.

5005 What Happened to My World - Greenman, Jim, 2005. *What Happened to My World* was written to help adults peer into the minds of children from infancy through the teenage years, and understand their confusion, fears, grief, and struggles to understand why the forces of nature can suddenly disrupt or destroy the world as they know it. 103 pages.

5006 Nurturing Children after Natural Disasters - Foulks, Debra, 2005. Caring for children is a big responsibility under "normal" conditions. However, when something out of our control happens, such as a nature or weather-related disaster, caring for children becomes an ever greater responsibility. 16 pages.

5025 The Bottom Line for Children's Programs - Morgan, Gwen G., 1982. This financial handbook presents basic financial concepts with many sample reports, worksheets and checklists. 111 pages.

VII. PROGRAM PLANNING AND EVALUATION

6000A & B Early Childhood Environment Rating Scale - Harms, Thelma, et al., 1998. Easy to use evaluation instrument that answers questions about the adequacy of early childhood programs. 59 pages.

6001A & B School-Age Care Environment Rating Scale - Harms, Thelma, et al., 1996. This easy to use resource defines high-quality care and assesses levels of quality in child care programs offered by schools and other organizations. 40 pages.

6002 Taking Stock: Tools for Teacher, Director, and Center Evaluation - Child Care Information Exchange, 1994. This text is a compilation of articles from *Child Care Exchange* and gives information regarding evaluation tools for teachers, directors, and centers. 48 pages.

6003 All About the ITERS-R - Cryer, Harms & Riley, 2004. This resource guide is to be used with the Infant/Toddler Childhood Environment Rating Scale. It gives information on why each item is important, what is needed to meet the requirements for all items, and how to score. This book is complete with over 850 color photos of real-world settings. 465 pages.

6004 Program Administration Scale - Talan, T.N. & Bloom, P.J., 2004. Using a seven-point rating scale, this easy to use assessment measures leadership and management functions. 73 pages.

6007 The Visionary Director - Carter, M. & Curtis, D., 1998. This practical guide for creating a larger vision in early child care offers a concrete framework for organizing an early childhood director's thought and work. 281 pages.

6010 Circle of Influence - Bloom, Paula Jorde, 2000. This book discusses implementing shared decision making and participative management. As the director of an early childhood program, you are in a unique position to influence the decision making policies and practices at your center. In this book, you'll learn that participative management is both a philosophy and a set of behaviors that define your interaction with people. 82 pages.

6014 ND Small Claims Court Process for Child Care Providers - Child Care Resource and Referral, 2008. This booklet contains information and guidance on the small claims court process. 8 pages.

6015 From Babysitter to Business Owner - Dischler, Patricia, 2005. Do others view your work the same way you do? Do some parents see you more as a babysitter than a professional caregiver and business owner? This book offers strategies for implementing established business practices in the home day care environment. 197 pages.

6016A & B The Business of Child Care - Jack, Gail, 1987. Are you already taking care of other people's children in your home? Whether you are or are thinking about it, this is the handbook for you. See how you can provide a professional service to young children. 69 pages.

6017A & B Legal and Insurance Guide: How to Reduce the Risks of Running Your Business - Copeland, Tom, 2004. This informational resource covers basic strategies for reducing your risks and researching, understanding, and purchasing insurance for your business and your family, including health, disability, and life policies. 207 pages.

60181A & B 2007 Tax Companion - Copeland, Tom, 2007. *The Tax Companion* identifies unique family child care tax rules, thus reducing the chance that your preparer will miss a deduction that could cost you money. And if you're audited by the IRS, the book will serve as a valuable resource to help you explain to the IRS how your tax return was completed. 54 pages.

6019A & C Family Child Care Record Keeping Guide - Copeland, Tom, 2004. This guide covers everything you'll need to keep your business records accurate and up-to-date – from tracking income and expenses to working with a tax preparer. 176 pages.

6020A & B Family Child Care Marketing Guide - Copeland, Tom, 1999. In this guide, Tom Copeland teaches you the basics of marketing and will help you maximize enrollment and income for your business. 135 pages.

6021A & D Family Child Care Contracts and Policies - Copeland, Tom, 2006. This book offers providers the most up-to-date tools they need to establish and enforce contracts and policies and demonstrate provider professionalism. 160 pages.

6023 Child Custody Disputes: With Whom Can the Child Go Home? - Child Care Law Center, 1991. This booklet provides information for child care providers on when and to whom to release a child in their care. 17 pages.

6025 Let's Party! - Rice, Judith Anne, 1997. This resource helps you create events and fundraisers that children and adults will anticipate and cherish. Packed with ideas for activities, scheduling, decorations, entertainment, and food, *Let's Party!* includes complete plans for over 30 seasonal events. 87 pages.

6026 Managing Quality in Young Children's Programs - Culkin, Mary L., 2000. This book addresses the important issues of professionalism, career development, and leadership, and links these to the critical practice and policy issues that directors face every day. 230 pages.

6027 The Bottom Line for Children's Programs - Morgan, Gwen, 1989. This financial handbook tells you what you need to know to manage money in a child care program. 224 pages.

6028 A & B Family Child Care Business Planning Guide - Copeland, Tom, 2009. This resource will help you create a business plan for your family child care business. 85 pages.

6029 Money Management & Retirement Guide - Copeland, Tom, 2009. This book gives you information on reducing expenses, earning more, and paying debt. It also discusses the basic principles of retirement and dealing with financial situations. 193 pages.

6035 The Early Childhood Super Director: Managing for Success and Sanity - Baldwin, Sue, 1991. This resource can guide you on how to be a director that leads their early child care program to success. 93 pages.

6037A & B Solutions for Early Childhood Directors: Real Answers to Everyday Challenges - Lee, Kathy, 2003. Key issues such as training staff, handling discipline, dealing with parents, and creating partnerships in the community are addressed and practical solutions to the problems that arise in these areas are given. 208 pages.

6038 Avoiding Burnout - Bloom, Paula Jorde, 1982. This book provides strategies for managing time, space, and people in early childhood education. 291 pages.

6040 Child Care Center Management Guide, 3rd Ed. - Cherry, Clare, Harkness, Barbara & Kusma, Kay, 2000. This resource provides the basic principles and procedures for directing a child care facility. 480 pages.

6041 Leadership in Action - Bloom, Paula Jorde, 2003. Filled with practical suggestions and lively examples from high-performing directors, you'll learn how you can create and sustain a compelling vision for your program that transforms your center into a vibrant and engaging learning community. 93 pages.

6042 The Right Fit - Albrecht, Kay, 2002. Well-trained and experienced staff are the key to early childhood program quality. This book breaks down the recruitment, selection, and orientation processes and suggests practical and effective techniques to help you find teachers with the right fit for your program. 100 pages.

6043 Making the Most of Meetings - Bloom, Paula Jorde, 2002. Skills in facilitating meetings are essential for effective program management. This book is filled with practical tips and techniques to help you lead more engaging and productive meetings. 91 pages.

6044 Developing and Administering a Child Care Center - Sciarra, D. & Dorsey, A., 1998. With a focus on positive relationships and interactions, this book provides all of the information professionals need to operate a successful child care center. 502 pages.

6045 Staff Challenges – Child Care Information Exchange, 2001. 200 pages of real-world articles authored by recognized experts on recruitment, policy and procedure development, etc. This is an indispensable tool for helping you confront staff issues on a daily basis. 206 pages.

6046 The Anti-Ordinary Think Book - Neugebauer, Bonnie, 1991. This stimulating tool works well for staff training and team-building in early childhood programs. 22 pages.

6047 Managing Money: A Center Director's Guidebook – Child Care Information Exchange, 1997. A collection of articles originally published in *Child Care Information Exchange* with information about managing money. 160 pages.

6050 Family Child Care Environment Rating Scale - Harms, Thelma, et al., 2007. This easy-to-use evaluation instrument answers questions about the adequacy of early childhood programs in the family child care setting. 67 pages.

6051 All About the ECERS-R - Cryer, D., Harms, T., & Riley, C., 2003. This resource guide is to be used with the *Early Childhood Environment Rating Scale-Revised Edition*. It gives information on why each item is important, what is needed to meet the requirements for all items and how to score. Color photographs taken in child care settings are used to illustrate the text. 440 pages.

VIII. PROFESSIONAL DEVELOPMENT AND LEADERSHIP

7000 For the Love of Children - Steiner, J. & Whelan Steiner, M., 1995. This inspiring book steps into the world of people who care for children and offers understanding and support. 365 pages.

7001 A Survival Guide for Child Care Providers - Levine, Karen, 2002. Learn how to analyze your priorities and maximize progress by letting go of distractions, benefit from the shared experiences and know-how of other early childhood educators, take advantage of hundreds of practical tips designed to help you take control of time, energy, and resources, and learn how to simplify and organize your schedule, classroom, and activities. 270 pages.

7002 You Don't Have to Go Home From Work Exhausted - McGee-Cooper, Ann, 2005. Aimed at helping owners manage their human and financial resources, this book details the most successful approach to managing enrollment, staff recruitment and retention, budgets, financial record keeping and more. Accompanying CD-ROM with financial spreadsheets makes it easy to establish a successful business system. 134 pages.

7003 When Women Work Together - Duff, Carolyn S., 1993. In this book, the author identifies the factors that both enhance and threaten good workplace relations between women. In a supportive and helpful manner, it demonstrates step-by-step, through stories, exercises and practical suggestions, exactly how to make work not only productive but personally satisfying. 265 pages.

7005 Professional and Business Practice Standards for NAFCC Accreditation

7006 Safety Standards for NAFCC Accreditation

7007 Health Standards for NAFCC Accreditation

7008 Environment Standards for NAFCC Accreditation

7009 Developmental Learning Standards for NAFCC Accreditation

7010 Relationship Standards for NAFCC Accreditation

7011 The Art of Leadership, Volume 1 – Child Care Information Exchange, 1998. This book is a compilation of articles from *Child Care Information Exchange* that discusses leadership, organizational management, and financial management. 166 pages.

7012 The Art of Leadership, Volume 2 – Child Care information Exchange, 1998. This book is a compilation of articles from *Child Care Information Exchange* that discusses personnel management, program development, and community relations. 190 pages.

7013 Lifesavers: Tips for Early Childhood Managers - Baldwin, Sue, 1996. In this book Sue Baldwin shares tips for success and sanity for early childhood managers. 149 pages.

7014 Ready or Not: Leadership Choices in Early Care and Education - Goffin, Stacie G. & Washington, Valora, 2007. The authors of this book show how adaptive leadership work can unify the field of early childhood care, create openness to new change strategies, generate shared vision, and build a viable strategy for its achievement. 104 pages.

SCHOOL-AGE

8000 50 Nifty Things To Do After School - Kneeland Pickett, Beth, 1995. This resource features over 50 innovative projects kids can do, complete with materials list, directions and ideas for more activities (ages 8-12). 64 pages.

8001 Physical Fitness Games and Activities Kit - Kotnour, Mary, 1990. This is a unique year-round resource for K-6 physical education specialist classroom teachers. The purpose of this book is to move from competitiveness to cooperation, skill development and fitness in elementary children. 285 pages.

8002 The Incredible Indoor Games Book - Gregson, Bob, 1982. Whatever the weather, you'll always be ready with these surprising, engaging, creative games for kids ages 6-16. 187 pages.

8003 Activities for School-Age Child Care - NAEYC, 1977. This resource is a working notebook on planning daily activities for school-age children. 92 pages.

8004 Games, Games, Games: Creating Hundreds of Group Games - Whitaker, David L., 1996. This book takes 22 basic games and sports everyone knows how to play and shows play leaders how to come up with variations of the games to keep them exciting. 111 pages.

8005 Story Stretchers for the Primary Grades - Raines, S.C. & Canady, R. J., 1992. This book will give teachers and caregivers ideas for new activities to expand children's favorite books. 256 pages.

8006 450 More Story Stretchers - Raines, Shirley C., 1994. This book contains 450 more activities to expand children's favorite books. 255 pages.

8008 50 Art Activities for Your Kindergarten Classroom - Early Childhood Today Editors, 1997. This resource book provides 50 child-centered, hands-on activities that invite your children to explore their own creativity. 63 pages.

8009 50 Math Activities for Your Kindergarten Classroom - Early Childhood Today Editors, 1997. This book contains 50 child-centered, hands-on activities that invite your children to explore important math concepts. 63 pages.

8010 50 Science Activities for Your Kindergarten Classroom - Early Childhood Today Editors, 1997. This resource book contains 50 seasonal hands-on activities that invite your children to explore important science concepts. 63 pages.

8011 Newspaper Theatre - Morin, Alice, 1989. This book is filled with creative play productions for low budgets and no budgets. It also provides examples of making hats, costumes, sets and scenery from newspapers. 79 pages.

8012A & B School-Age Ideas and Activities for After School Programs - Haas-Foletta, K. & Cogley, M., 1990. Helpful hints, tips and strategies for school-age care plus over 140 activities. 168 pages.

8013 Playing Smart - Perry, Susan K., 1990. A parent's guide to enriching, offbeat learning activities for ages 4-14. 211 pages.

8014 What Do You Do With a Child Like This? - Tobin, L., 1998. This valuable resource will enhance your understanding of troubled children by offering effective techniques to help these children change through addressing their needs, promoting adult relationships, and other creative responses. 204 pages.

8015 But they Spit, Scratch, and Swear - Whelan, Mary Steiner, 2000. This comprehensive book discusses the do's and don'ts of behavior guidance with school-age children. 380 pages.

8016 The Child and the Machine - Armstrong, A. & Casement, C., 2000. This book paints a compelling picture of how our uncritical rush

to use computers in schools has led to one of the most expensive and least helpful revolutions in the history of U.S. education. 222 pages.

8017A & B The NSACA Standards for Quality School-Age Care - The National School-Age Care Alliance, 1998. This book of standards provides a baseline of quality, and the reassurance that programs are committed to providing each child with a unique growing and learning experience. 98 pages.

8018A & B Half a Childhood: Time for School-Age Child Care - Bender, J., Schuyler-Haas Elder, B. & Flat, 1984. This book has been written as an alert to the problem of the lack of care for school-age children during their hours and days outside school. It is also about the creation of greater and more appropriate options than self-care for them. 106 pages.

8020 School's Out! - Bergstrom, Joan M., 1984. The author discusses the time spent out of school and its importance on the development of the child. The book also covers parent's roles and insights, other resources that may be available, and what a child needs to know to be home alone. 330 pages.

8021 Discipline in School-Age Care - Borman Fink, Dale, 1995. When discipline problems occur, we often blame the children. In this book, the author suggests that our own actions and decisions can set children up to misbehave. This resource also includes examples of misbehavior and creative solutions. 43 pages.

8023 The Subject is Sex - Wilson, P., Quackernbush, M. & Kan, W.M., 2001. This book offers practical, engaging, and fun ways to address sexuality effectively and appropriately in the elementary classroom. It presents guidelines and suggestions that can work and be acceptable in a wide range of communities. 116 pages.

8025 Helping Your Child: Learn Geography - Fromboluti, Carol Sue, 1990. This is a book of ideas for activities that will use your children's play to informally help them learn more geography. 25 pages.

8026 Helping Your Child: Learn Math - Kanter, Patsy F., 1992. This book introduces math activities that are meaningful as well as fun. The activities explore relationships and problem solving (ages 5-13). 58 pages.

8027 Helping Your Child: Learn History - Wisley Reed, Elaine, 1993. This booklet is a tool you can use to stimulate your children's active involvement in the history that surrounds them every day. 48 pages.

8028 Helping Your Child: Get Ready for School - Paulu, Nancy, 1992. This book is for parents, grandparents, and others who want to know what to do to help young children get ready for school. 50 pages.

8029 Helping Your Child: Learn to Read - Cullinan, B. & Bagert, B., 1993. This book focuses primarily on what you can do to help children up to 10 years of age lay the foundation of becoming a lifelong reader. 58 pages.

8030 Helping Your Child: Learn Responsible Behavior - Delattre, E.J. & Alice B., 1993. This booklet focuses on practical suggestions for helping young children appreciate the importance of acting responsible in their everyday lives. It also provides ideas on how to help them make responsible choices and stick with them. 44 pages.

8031 Helping Your Child: Succeed in School - Rich, Dorothy, 1992. A book about what people can do in their homes that will help the children go to school wanting to learn. 46 pages.

8032 Helping Your Child: Be Healthy and Fit - Katzman, C.S. & McCary, C.R., 1993. This book helps you learn long-term good health through nutrition, exercise, sleep, controlling stress, cleanliness, etc. Activities for children ages 4-11 are included. 42 pages.

8033 A Matter of Time: Risk and Opportunity in the Nonschool Hours - Carnegie Corporation, 1992. This book discusses how communities can get involved in making a difference in the development of young adolescents. 152 pages.

8034 Kids Club: A School-Age Program Guide for Directors - Sisson, Linda G., 1990. A practical handbook for directors containing helpful advice on running a child care program for elementary school children. 55 pages.

8035 How to Play with Kids - Therrell, Jim, 1989. A powerful field-tested nuts and bolts condensed guide to unleash and improve your "kid-related" skills. 119 pages.

8036 Before and After School Programs: A Start-Up and Administration Manual - McDonald Richard, Mary, 1991. This resource contains information, models, and forms to use for new and existing SACC programs. 158 pages.

8038 Caring for Children in School-Age Programs, Volume 1 - Koralek, D.G., Newman, R.L. & Colker, L., 1995. This is a personalized training program for staff in school-age programs that provides practical ideas for arranging the environment. 413 pages.

8039 Caring for Children in School-Age Programs Volume 2 - Koralek, D.G., Newman, R.L. & Colker, L., 1995. Personalized training program for school-age staff. Covers creative, self, social, guidance, families, program management, and professionalism. 432 pages.

8040 Creative Conflict Resolution - Kreidler, William J., 1984. This resource serves as a guide to dealing with conflicts between student/student, teacher/student, and parent/teacher. 215 pages.

8041 The Complete School-Age Child Care Resource Kit - Bergman, A.B. & Greene, W., 1995. This kit contains practical guidelines, materials and activities for implementing a quality SACC program. 349 pages.

8042 Kidtopia: 'Round the Country and Back Through Time in 60 Projects - Gould, Roberta, 2000. Whether banging on African drums, brewing root beer, packing moonrise picnics, or hollering "That's a wrap!" kids will discover that the varied cultural experiences of early Americans are still shaping their country. 152 pages.

8044 Hands Around the World - Milord, Susan, 1992. This book invites children to experience, taste, and embrace the daily lives of children from the far corners of the earth. In 365 days of experiences, it breaks down stereotypes and replaces them with the fascinating realities of our differences and our similarities. 159 pages.

CHILDREN'S BOOKS

9000 My Friend Isabelle - Woloson, Eliza, 2003. A book about a boy who is friends with a girl who has Down's Syndrome. 25 pages.

9001 I Can, Can You? - Pitzer, Marjorie W., 2004. This children's book is about a baby with Down's Syndrome enjoying new experiences. 14 pages.

9002 Andy and His Yellow Frisbee - Thompson, Mary, 1996. A story about a boy with autism and his interaction with a new friend. 18 pages.

9003 Ian's Walk: A Story about Autism - Lears, Laurie, 1998. A children's story about a sister who has a brother with autism and learns to see the world through his eyes. 28 pages.

9004 We'll Paint the Octopus Red - Stuve-Bodeen, 1998. This book is about a girl who learns her new brother has Down's Syndrome. 24 pages.

9005 All Kinds of Friends, Even Green! - Senisi, Ellen B., 2002. A book about a child with a wheel chair and his various friends. 27 pages.

9006 Rolling Along with Goldilocks and the Three Bears - Meyers, Cindy, 1999. A children's book retelling the story of Goldilocks but with the little bear in a wheelchair. 26 pages.

9007 Evan Early - Wojahn, Rebecca Hogue, 2006. A story about a girl whose brother is born premature. 26 pages.

9008 Shelley the Hyperactive Turtle - Moss, Deborah M., 2006. This children's book is about a turtle with ADHD. 19 pages.

9009 All the Colors We Are - Kissinger, Katie, 1994. The story of how we get our skin color. Written in both English and Spanish. 32 pages.

9010A, B, C The Kissing Hand - Penn, Audrey, 1993. This book and kit includes activities for preschoolers and early school-aged children. *The Kissing Hand* is a story for any child who confronts a difficult situation who needs reassurance; a child entering a new school or going away to camp, a child entering foster care or residential care, a child facing a temporary separation from loved ones or the death of a loved one. 13 pages.

9011A & B One Nose, Two Hands - Fahlman, R. & Henderson, M., 1990. A counting book that is written in four languages; English, Spanish, French and Chinese. 10 pages.

9012A & B All Together - Fahlman, R. & Henderson, M., 1990. This story about different families is written in English, Spanish, French and Chinese. 10 pages.

9013A & B C is for Community - Fahlman, R. & Henderson, M., 1990. This book is about the different people who live in a community; written in English, Spanish, French and Chinese. 10 pages.

9014A & B Food is for Sharing - Fahlman, R., Graeme, J. & Henderson, M., 1990. This story about food is written in English, Spanish, French and Chinese. 10 pages.

9015A & B Fun with Colors - Fahlman, R. & Henderson, M., 1990. This book is about the different clothes one might wear on different occasions and is written in English, Spanish, French and Chinese. 10 pages.

9016A & B Wiggle Like a Puppy - Fahlman, R. & Henderson, M., 1990. This book encourages children to move their bodies in different ways and is written in English, Spanish, French and Chinese. 10 pages.

9017A & B Many Ways to Travel - Fahlman, R., Graeme, J. & Henderson, M., 1990. This story talks about the many different ways to travel and is translated into English, Spanish, French and Chinese. 10 pages.

9018A & B Rainy Day Friends - Fahlman, R. & Henderson, M., 1990. This story tells you about different activities that you can do on certain days. Written in English, Spanish, French and Chinese. 10 pages.

9019A & B Celebrations - Fahlman, R. & Henderson, M., 1990. This book discusses the different celebrations that are celebrated around the world. Written in English, Spanish, French and Chinese. 10 pages.

9020 A Very Long Time - Timperley, Arro, 2005. This is the story of a young girl who waits "a very long time" for her father to return from serving in the military in Operation Iraqi Freedom.

9021 Hands Are Not for Hitting - Agassi, Martine, 2009. With simple words and charming illustrations, this gentle, encouraging book teaches young children that violence is never okay, that they can manage strong feelings, and that they are capable of positive, loving actions. 35 pages.

9022 Teeth Are Not for Biting – Verdick, Elizabeth, 2003. Simple words and charming pictures invite even the youngest child to discover better ways to cope with frustration, mouth pain, or mad, sad, or cranky feelings. 24 pages.

VIDEOS

➤ MULTIPLE

V00-01 Lessons That Last - High/Scope Education Research Foundation, 1987. This video shows that straight-talk is the necessary ingredient for high-quality early childhood programs. 15 min.

V00-02 Caring and Learning - Trister Dodge, Diane & Colker, Laura, J., 1991. This video serves as a companion piece to *The Creative Curriculum for Family Child Care* (user's guide included). 23 min.

V00-03 Infant Curriculum: Great Expectations - NAEYC, 1993. Infants need an interrelation of care, curriculum, and learning. Relationships, environment and routines all affect infant development and they need ample time for exploration, because that is how they learn about their world. 20 min.

V00-04 Toddler Curriculum: Making Connections - NAEYC, 1991. This video examines how toddlers (12 to 36 months of age) develop and learn. It depicts developmentally appropriate curriculum in the toddler classroom. 20 min.

V00-05A, D & G Ten Things Every Child Needs - McCormick Foundation, 1999. This documentary explains how our earliest interactions with children influence brain development. 60 min.

V00-06 Beyond the Bell - WGBH Educational Foundation & NCREL, 2000. This video explores the ways for diverse after-school programs bring about successful linkages between after-school programs and the regular school day. 48 min.

➤ CHILD DEVELOPMENT

V10-00 Toilet Training - Ready, Set, Go! - NDSU Extension Service, 1995. This video discusses preparing a child for toilet learning, readiness signs, and ways to avoid regression in toilet training. 30 min.

V10-03 Observing Children - Meridian Education Corporation, 1997. This VHS examines the importance of observing children to make sure they are developing properly, both physically and emotionally. Observation record keeping and charting are also discussed. 11 min.

V10-04 Touch A Heart, Teach A Mind: Brain Smart Ways to Build Bonds - Bailey, Dr. Becky, 1999. Learn how to use "I Love You Rituals" to boost children's brain potential, foster conscious touching, build bonds to help children shift from valuing material goods to one another and creating rituals that promote respect, cooperation and caring. 22 min.

V10-08A, B, C & D I Am Your Child: The First Years Last Forever - Johnson & Johnson, 1997. This video includes information on bonding and attachment, communication, health and nutrition, discipline, self-esteem, child care, and self awareness. 29 min.

V10-09 As Your Child Grows - ChildFind. This TV documentary discusses early childhood development. 30 min.

V10-12 Structured Play: Gross Motor Activities for Every Day - Indiana's Child Care Collection, 1995. This video shows how gross motor play, an important contributor to each child's development, can be incorporated throughout the day. 28 min.

V10-13 Cooing, Crying and Cuddling: Infant Brain Development-Indiana's Child Care Collection, 1998. This video explores the fascinating process of brain development during the first 15 months of life. It will explain that understanding how to stimulate this process can help to "build a better brain." 30 min.

V10-16A, B & C I Am Your Child: Ready to Learn. This video provides helpful information including establishing reading routines and incorporating literacy into everyday routines. 24 min.

V10-17 Sesame Street: Language to Literacy, 2000. Find out how things you do every day with your children will get them on the road to language development, which leads to reading and writing. 24 min.

V10-18 Literacy: A Parent Primer – RIF Exchange, 2004. Created for parents, this two part program explores practical ways adults can support and foster children's literacy development. 30 min.

V10-20 Preschoolers: How Three & Four-Year-Olds Develop – The Learning Seed, 1996. This video examines the social/emotional, physical and cognitive development of three and four-year-olds. 25 min.

V10-21 Toddlers: The 2nd Year of Life – The Learning Seed, 1992. In this video you will learn about the physical and cognitive development that marks the second year of life. 26 min.

➤ GUIDANCE

V20-01B, C, D & E Daily Dilemmas: Coping with Challenges - Indiana's Child Care Collection, 1995. Child care providers are faced with daily challenges that arise during transitions times, arrival/departure, or times when such behaviors as biting occur. This video offers specific techniques to help ease these challenges. 28 min.

➤ MULTICULTURAL

V30-01 Diversity: Contrasting Perspectives - Magna Systems, Inc., 1996. (Video # 2 in Early Childhood Training Series) This video contrasts the values of independence and interdependence as they reveal themselves in the intimate and delicate issues involved in day-to-day care giving. 29 min.

V30-02 Diversity: Diversity and Communication - Magna Systems, Inc., 1996. (Video #3 in Early Childhood Training Series) When parents and teachers don't see eye to eye, difficulties arise. This video explains that disagreement is healthy and shows that even people of the same cultural background can have different ideas about how things should be done. 30 min.

V30-04 The Energy of A Nation: Immigrants in America - Minnesota Advocates for Human Rights, 1995. This video presents a view of immigrants in America.

V30-05 Anti-Bias Curriculum - Pacific Oaks College, 1988. This video presents an approach for integrating diversity education into early childhood classrooms (includes discussion guide). 30 min.

V30-06 We All Belong: Multicultural Child Care That Works - Redleaf Press, 1993. Learn how to use the principles that transformed this center into an exciting, stimulating place where everyone feels at home. 26 min.

V30-09 No Shortcuts! - United Way, 1994. (Video #1: Multicultural) This series seeks to develop a better understanding of some of the concerns in communities of color and to build better interpersonal skills. 30 min.

V30-10 No Shortcuts! - United Way, 1994. (Video #2: African American) This series seeks to develop a better understanding of some of the concerns in communities of color and to build better interpersonal skills. 30 min.

V30-11 No Shortcuts! - United Way, 1994. (Video #3: Asian/Pacific)

This series seeks to develop a better understanding of some of the concerns in communities of color and to build better interpersonal skills. 30 min.

V30-12 No Shortcuts! - United Way, 1994. (Video #4: Chicano/Latino) This series seeks to develop a better understanding of some of the concerns in communities of color and to build better interpersonal skills. 30 min.

V30-13 No Shortcuts! - United Way, 1994. (Video #5: Native American) This series seeks to develop a better understanding of some of the concerns in communities of color and to build better interpersonal skills. 30 min.

SCHOOL-AGE

V40-00 Creating the School Family - Bailey, Dr. Becky, 2000. Dr. Bailey shares proven methods for creating a positive school climate for children pre-kindergarten through fifth grade. 26 min.

PROGRAM MANAGEMENT

V50-00 Doing a Self-Study: Why & How? – NAEYC, 1986. This video presents tips for motivating staff and directors to begin the self-study, the first step for NAEYC accreditation. 30 min.

V50-01 The Full Cost of Quality in Early Childhood Programs - NAEYC, 1992. This video describes the need for and difficulty of obtaining funds for providing adequate childcare and includes NAEYC recommendations for childcare programs. 25 min.

V50-02 Worthy Work, Worthless Wages - Child Care Employee Project, 1991. A chronicle of the Seattle child care community's efforts to confront the staffing crisis. 16 min.

V50-03 The Business of Family Child Care - Redleaf Press, 1996. This video looks at record keeping, taxes, the Food Program, contracts, insurance, and tips on running a new or established family child care business. 25 min.

V50-04 Foundation for Being a Successful Director - ECDA. This video presents a discussion on handling stress, dealing with difficult people, taking care of yourself, and empowerment. 37 min.

V50-05A & B I Am Your Child: Why Early Childhood Matters, 2003. Our country's leaders in government, business, crime prevention, and academia voice their commitment to our nation's youngest children and emphasize the crucial need for increased investments in early childhood. 10 min.

V50-07 Setting Sail: An Emergent Curriculum Project – Harvest Resources, 1997. This video presents the story of one in-depth emergent project that teachers undertook with preschoolers at Hilltop Children's Center. 19 min.

V50-08 Building Bridges Between Teachers and Families - Harvest Resources, 2003. This video offers a first hand look at how teachers in two separate full time child care programs have begun to shift their thinking and practice as they create partnerships with families. This is a valuable video for individual teacher viewings and for use in staff meetings, workshops, and classes. 21 min.

V50-09 Family Child Care Environments - MN ITTI Program. This VHS shows a family child care environment with descriptions of setup, storage, outdoors, learning centers, and more.

V50-10 Making the Case for Public-Private Child Care Partnerships – The Child Care Partnership Project, 2000. In this video, business leaders describe why child care makes good business sense. Engaging visuals explain the importance of early childhood for school and life success and narrator, Dr. T. Berry Brazelton, challenges viewers to consider how they might contribute to public-private child care partnerships. 8 minutes.

Revised September 2009

SOCIAL/EMOTIONAL

V60-00 Let Babies Be Babies - Family Day Care Association of Manitoba, 1993. This video presents information about caring for infants and toddlers with love and respect. 12 min.

FAMILIES

V65-00 Choosing Quality Child Care - Wisconsin Child Care Improvement Project, Inc. This video has valuable information for parents looking for child care.

V65-02 Mister Rogers Talks with Parents – NAEYC, 1984. In this video, Mister Rogers gives parents valuable information regarding young children. 43 min.

V65-03 Impact of Divorce on the Family - Meridian Education Corporation, 1990. This program examines divorce from different points of view: that of the parents, the children, and the family psychologist. A family psychologist discusses the particular impact that divorce has on children and the phases that children go through in dealing with it. 16 min.

V65-04 Families in the Balance: A Video About Child Care - Photo Synthesis Productions, Inc, 1989. This video is designed to encourage support for high quality affordable child care. 23 min.

V65-05A & B My Kind of Place - Greater Minneapolis Day Care Association, 1990. This video tape was made to help parents choose high quality child care. 24 min.

CREATIVITY/ACTIVITIES

V70-01 Exploring Science and Nature - Indiana's Child Care Collection, 1995. This video shows how learning about science and nature through exploration is an appropriate way to introduce these concepts to young children. 30 min.

V70-04 Starting at Square One – Bos, Bev, 1990. Bev Bos presents ideas for activities to help develop sense of self through childhood basics of wonder, discovery, experience and risk. 37 min.

V70-05 Music Across The Curriculum with Thomas Moore - NAEYC, 1990. This video features examples of music in an early childhood classroom, showing the integration of music and the structured use of music to build thinking skills. 20 min.

HEALTH AND SAFETY

V80-00A, B & C I Am Your Child: Safe from the Start, 2000. It is important to think ahead about potential hazards to make a child's environment as safe as possible. Prevention will go a long way towards making children "safe from the start". 23 min.

V80-02 The ABC's of Clean - The Soap Detergent Association, 1990. This video presents a hand washing and cleanliness program for early childhood settings. 16 min.

V80-03 Child Abuse & Neglect - Meridian Education Corporation. This video discusses child abuse and neglect. 14 min.

V80-05 Tornado - Plan to Survive! - State Farm Fire & Casualty Company, 1996. This video, developed by State Farm Insurance, covers the basics of tornado safety. 11 min.

V80-12D & F Portrait of Promise: Preventing Shaken Baby Syndrome, 2005. Features three families whose lives have been devastated by SBS. Issues addressed are the damaging effects of violent shaking and offers insight on prevention. 11 min.

V80-15A & B Shaken Baby Syndrome/SIDS: Training for Foster Care. This video presents valuable information that Foster Care Providers must know. 2 hours.

V80-16 Minnesota Child Passenger Safety Media Stories – Hennepin County Medical Center, 2003. This is a safety video for car seats, booster seats, kids and airbags. 25 min.

SPECIAL NEEDS

V90-00 Understanding Learning Disabilities – Meridian Education Corporation, 1996. This video presents information on helping to understand learning disabilities. 16 min.

V90-01 We all Get Wet When It Rains - Meridian Education Corporation, 1994. This video features a charming puppet who shows children that it's important to accept people for who they are. 23 min.

BUILDING QUALITY CHILD CARE

VBQCC1 Building Quality Child Care: An Overview - NAEYC, 1989. Based on NAEYC's accreditation criteria, this video illustrates the essential components of high-quality care. This is an excellent resource for parents looking for care and as an overview for students and staff. 20 min.

VBQCC4 Building Quality Child Care: Relationships - NAEYC, 1991. This video focuses on the essential ingredients of quality child care and the importance of relationships to the learning process. It also examines the temperaments of infancy. 15 min.

PENN STATE BETTER KID CARE SERIES

VPS2 Better Kid Care: Believe It or Not...You Can Be a Storyteller.

VPS3 Better Kids Care: Communication with Children.

VPS4 Better Kid Care: Everything You Always Wanted to Know About Legal Issues of Child Care.

VPS8 Better Kid Care: Learning to Read Before SIX??

VPS9 Better Kid Care: Music In Our Ears.

VPS10 Better Kid Care: Summertime Care.

VPS12 Better Kid Care: What's Normal Development? What's Not?

CHILDREN'S

VC1 Greg and Steve: Live in Concert - Youngheart Music, Inc., 1991. This video features singing and movement activities for children ages 3-9. 50 min.

BASIC CHILD CARE TRAINING SERIES

VCT4 Lesson Plans - National Training Organization for Child Care Providers, 1996. Learn to differentiate between teacher-directed and child-directed activities and how to transfer developmental goals into curriculum and quality lesson plans. 30 min.

WEST ED INFANT TODDLER SERIES

VIT5 Spaces to Grow - CA Dept. of Education, 1988. This video shows how to create a child care environment for infants and toddlers. 22 min.

VIT6 It's Not Just Routine (Second Edition) - CA Dept. of Education, 2000. This video presents information on how to make routines, such as feeding, diapering, and napping, special times with infants and toddlers. 28 min.

VIT7 Early Messages: Language Development and Communication - CA Dept. of Education, 1998. This video provides information on how to enhance language development in infants and toddlers. 28 min.

VIT9A & B Respectfully Yours - CA Dept. of Education, 1988. This video presents Magda Gerber's approach to professional infant care. 58 min.

VIT11 Protective Urges - CA Dept. of Education, 1996. This video discusses how to work with the feelings of parents and caregivers. 27 min.

VIT13 The Next Step - CA Dept. of Education, 2001. This video provides valuable information on including the infant in the curriculum. 22 min.

THE WHOLE CHILD SERIES

This videos series provides essential information about children's physical, emotional, and cognitive development; offers techniques to use in difficult situations; and show how to help children develop to their fullest potential.

WVC-01 It's the Little Things - The Annenberg/CPB Collection, 1997. This video discusses the importance of a well-ordered and predictable environment. 30 min.

WVC-07 Everybody's Special - The Annenberg/CPB Collection, 1997. This video presents information on working with children who have special educational needs. 30 min.

WVC-08 Getting Along Together - The Annenberg/CPB Collection, 1997. This video discusses childhood social development and ways to enhance a child's social competence. 30 min.

WVC-10 Respecting Diversity - The Annenberg/CPB Collection, 1997. In this video you will learn how prejudice develops and how to respect cultural differences. 30 min.

WVC-11 Creativity and Play – The Annenberg/CPB Collection, 1997. This video discusses the relationship of creativity to self-worth and self-expression. 30 min.

WVC-13 Growing Minds - The Annenberg/CPB Collection, 1997. This video provides two approaches to developing mental ability. 30 min.

DVDs

DVD-001 Seeing Infants with New Eyes with Magda Gerber - NAEYC. This video emphasizes the importance of respect and appreciation for infants. It encourages interaction, thinking about infant feelings, and letting the learning process happen naturally. 30 min.

DVD-003A & B Military Youth Coping with Separation: When Family Members Deploy - Uniformed Services West Chapter of the AAP . This DVD helps military youth understand that they are not alone as they experience family separation. Also included are multiple interviews with older children and teens that have experienced separation during deployment. 30 min.

DVD-005A, E & F Ten Things Every Child Needs - McCormick, Robert R, 1999. *Ten Things Every Child Needs* explains how our earliest interactions influence a child's brain development. It is an invaluable guide that parents and caregivers can follow to give a child his or her best start in life. 60 min.

DVD-006 Ready for Life - North Texas Public Broadcasting, Inc., 1999. This DVD contains the stories of six children and their families as they develop. 60 min.

DVD-013A & B Looking at the Basics of Developmentally Appropriate Practices - NAEYC, 2006. This DVD examines the fundamental ideas of the early childhood field. 41 min.

DVD-55A & B I am Your Child: Why Early Childhood Matters – Parents' Action, 2005. Scientific research confirms that children's earliest experiences- starting even before they're born-dramatically affect their ability to succeed in school, and in life. In this video, our country's leaders in government, business, crime prevention, and academia voice their commitment to our nation's youngest children and emphasize the crucial need for increased investments in early childhood. 10 min.

DVD-65-1A, B, C, D, E, F, & G Talk, Listen, Connect: Helping Families During Deployment - Sesame Street, 2006. This DVD is about helping families during military deployment. It is a bilingual educational outreach initiative designed for military families and their young children to share.

DVD-70 It's Mine. This DVD shows both younger and older babies and toddlers in several high scope infant-toddler settings and the adults who care for them. It is filled with strategies caregivers can use to respond sensitively and positively to children's social conflicts. This DVD also covers ways to keep conflict to a minimum by creating a warm and play-filled environment. 40 min.

DVD-101 Appropriate Curriculum for Young Children - NAEYC. This DVD contains information about the National Association for the Education of Young Children (NAEYC). 30 min.

DVD-102 Sensory Play - NAEYC. Sensory play allows opportunities for perceiving and interpreting, while encouraging the development of an individual style of learning. It also promotes self-motivation and academic development. 20 min.

DVD-104 Getting Home - TriWest, 2006. This DVD is aimed at adults who are returning home from being deployed and facing readjustment issues. 25 min.

DVD-107 I am Clay - K-Play, 2006. This DVD explores how working with clay benefits emotional, creative, intellectual, and physical development. 30 min.

DVD-108 To See Takes Time - Harvest Resources, 2004. In this DVD, we explore children's questions and theories through the Reggio approach. 27 min.

DVD-109 Vivian Gussin Paley and the Boy Who Could Tell Stories - The Child Care Collection. This DVD shows how every child has a story to tell and needs to have the opportunity to share it. 30 min.

DVD-110A, B, C, & D Portrait of Promise: Preventing Shaken Baby Syndrome - 2005. Features three families whose lives have been devastated by SBS. Issues addressed are the damaging effects of violent shaking and offers insight on prevention. 11 min.

DVD-601 Quality Family Child Care - Ball State University. This DVD from The Child Care Collection discusses quality family child care. 25 min.

DVD-8014A Caregivers Hurt, Too - Minnesota Sudden Infant Death Center. This DVD contains information about how SIDS affects not only families, but caregivers too. 12 min.